CHALLENGES AND RENEWAL OF CONTEMPORARY ISLAMIC EDUCATION IN THE ERA REVOLUTION INDUSTRY 4.0

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ABSTRAK

Tulisan ini membahas permasalahan, kesulitan, dan langkah pembaharuan pendidikan Islam kontemporer. Pertanyaannya adalah: 1. Apa Permasalahan Pendidikan Islam Kontemporer? 2. Apa saja tantangan pendidikan Islam kontemporer? 3.Langkah-langkah apa saja yang dilakukan dalam rangka pembaharuan pendidikan Islam kontemporer? Tulisan ini berbentuk penelitian kualitatif dengan menggunakan metode penelitian kepustakaan. Tulisan ini membahas permasalahan dalam dunia pendidikan Islam saat ini yang fokus pada pemisahan antara agama dan ilmu pengetahuan, yang mengakibatkan siswa terdegradasi secara moral karena mengutamakan kepentingan pribadi. Selain itu, munculnya era industri 4.0 yang menciptakan ilmu pengetahuan menyebabkan menurunnya spiritualitas mahasiswa. Oleh karena itu, proses reformasi pendidikan Islam modern memerlukan kemampuan untuk mempercepat hubungan antara agama dan ilmu pengetahuan. Agama harus menjadi basis pengendali orientasi pragmatis dan materialisme. Perkembangan peserta didik dalam bidang ilmu pengetahuan juga harus dibarengi dengan pemahaman agama. Tulisan ini berbentuk penelitian kualitatif dengan menggunakan metode penelitian kepustakaan. Hasil tulisan ini menunjukkan bahwa langkah pembaharuan pendidikan Islam kontemporer meliputi: 1. Pengendalian orientasi materialisme dan pragmatis dalam dunia pendidikan 2. Pengendalian kehadiran teknologi dalam dunia pendidikan 3. Peningkatan pendidikan Islam Kurikulum Pendidikan.

Kata Kunci: Pembaharuan, Tantangan Pendidikan Islam, Revolusi Industri 4.0.

ABSTRACT

This paper discuss the problems, difficulties, and steps for the renewal of contemporary Islamic education. The questions are: 1. What is the Problem of Contemporary Islamic Education? 2. What are the challenges of contemporary Islamic education? 3.What steps are being taken for the renewal of contemporary Islamic education? This paper is in the form of qualitative research using library research methods. This paper discuss problems in the world of Islamic education today, which focus on the separation between religion and science, which results in students being morally degraded by prioritizing personal gain. In addition, the emergence of the industrial era 4.0, which created science, caused a decrease in student spirituality. Therefore, the process of reforming modern Islamic education requires the abilities to

accelerate the relationship between religion and science. Religion must be the controlling base for pragmatic orientation and materialism. The development of students in the field of science must also be accompanied by religious understanding. This paper is in the form of qualitative research using library research methods. The results of this paper show that the steps for the renewal of contemporary Islamic education includes: 1.Control of materialism and pragmatic orientation in the world of education 2. Control over the presence of technology in the world of education 3. Improvement of the Islamic Education Curriculum.

Keywords: *Renewal, Challenges of Islamic Education, Industrial Revolution 4.0.*

A. INTRODUCTION

On In essence, every institution education No own ability For control the goals and ultimate achievements of an education. As a result, the quality of education is only can be measured based on accreditation and grades achieved by students, without considering the quality of the students themselves. This is due to demands for regulatory changes that hinder quality education. Education Islam modern try differentiate knowledge knowledge and religion, creating a dichotomy between general science and knowledge knowledge religion. As a result, idea new required For integrate return knowledge knowledge and religion. Important (Syafaruddin et et al., 2021).

In the era of revolution Industry 4.0, Islamic education faces various significant challenges and opportunities . Transformation This No only change method education delivered , but also influences values and goals education That alone . One of the challenge main is influence materialism and pragmatism are increasingly strong in the world of education , which requires more control strict For ensure that Islamic education remains oriented towards spiritual and moral values (Rahmawati, 2023; Zubairi & Nurdin, 2022). In addition , the presence of Rapid technology also requires adaptation in curriculum Islamic education , so that it can utilise technology in a way effective without sacrifice authentic Islamic values (Nafsaka , 2023). Modern Islamic education must capable navigate the changes brought by progress technology information and social media . This is create challenge in utilise technology in a way effective For Islamic education , including in to select appropriate content with Islamic values (Nafsaka , 2023; Zubairi et al., 2022). Research show that institution Islamic education is necessary develop relevant curriculum with need industry 4.0, such as mastery digital skills and understanding about concepts new in technology (Rouf, 2024; Sa'dullah et al., 2022). This also includes development think critical among students , which is very important For face challenges in the era of Society 5.0 (Santoso et al., 2023). More Far again , education character become aspect important in contemporary Islamic education . Concept Wasatiyyah , which

emphasizes balance and moderation , can become guide in develop character students in the middle challenge the emergence of extremism (Maghfiroh , 2024; Prayitno , 2023). With However , Islamic education does not only functioning as a transmission medium knowledge , but also as tool For to form character and morality students (Zubairi & Nurdin, 2022; Muhammad, 2023). Therefore that , institution Islamic education must adapt and innovate in approach they , including in integration technology and development responsive curriculum to needs of the times (Halim, 2023). In the context of this is important for institution Islamic education for do evaluation and improvement sustainable to curriculum and methods teaching they . This is including strengthen competence mastery technology among teachers and students , as well as create environment inclusive and adaptive learning to change (Judge , AR 2023).

Islamic education will inevitably rely on the Koran and hadith, the "guide" of Islamic teachings. In other words, Islamic education must see everything from the perspective of Al-Qur'an and as-Sunnah. The school curriculum also includes teaching methods. To education religion Islam, Al-Qur'an must mentioned. In world education, planning is very important to prepare the learning process to suit with the current situation and conditions of the class. Planning is made to determine the path towards educational goals that will be used in the end (Aminuddin & Kamaliah, 2022).

However, Assegaf stated that many problems arose in public And education Islam moment This based on on four matter following: 1. lack of vision; 2. emphasis on piety individual, Which result in lag technology; 3. science Which dichotomous; And 4. pattern think normative- deductive (Khusnaa, SA 2022).

So that people Islam And education Islam can experience development, progress, And glory return, fourth matter the must found the solution. The author says that Ibn Sina's philosophical thoughts are still very relevant for implemented and overcome problems and errors in Islamic education. Therefore, to realize Islamic education that is in accordance with the guidance revelation, reform education must done from perspective philosophical And epistemological (Rahmawati, NA, & Supriyanto, S.2023).

Investment man Which most valuable is education For the next generation . Human investment comes from the word "human", which means "human", and "investment", which means "investment." Human investment can be interpreted literally as human investment or humans are used as resource objects. Investment man considered as strength productive, Good

as subject and also target development national, And is discipline knowledge multidisciplinary Which focus on development source Power human.Next, from perspective culture investment man, development is Topic Which related with man And own system the value that functioning as a driver development.

There is two method For see education in investment man. First, education seen by organization, institution, or country as source Power Which requires education to provide the best support and productivity for organizations, institutions, or national development. Second, education is seen as internal. internal in matter education is considered as need the most important human being

Education Islam will Keep going endure And escort road life man

until to peak human happiness in the world and in hereafter. Moment This, education Islam Still needed to protect humans from various dangerous external influences. This makes sense because in this modern era, everyone can easily access information, news, And all its aspects through Internet, Good Which positive and also negative. Whether parents or teenagers, lay people or officials, everyone can access it. With information Which spread wide and can accessed in a way global, matter This can causing problems, such as making people become extremists because of radicalism, and many crime others that can happen anytime and anywhere.

The role of Islamic education must be increased to help ward off And equip student with ability For filter any information they receive or that they consider to be in order to prevent understanding, knowledge, and information that is wrong, misleading, or even extreme. Education Islam is also a representation of the values of the Islamic religion which originate from the Qur'an. Quran And al Hadith, Which emphasize attitude life Which proportional, objective, balanced and wise. Islam No want a lifestyle authoritarian, firm, stagnant, or extreme. Especially Don't want to accept all differences. Anirah (2007: 240),

The history of Islamic education in Indonesia shows that they have experience in withstanding the strong pressure of modernization while maintain identity they. Actually, experience the shows an effort to change the Islamic education system as a response to challenge Which caused by colonialism and the spread of religion Christian Azra (2000: 9),

Education should made into road so that man become more own dignity, become media awareness how importance evaluation because of matter the, Sudarwan Danim (2003: 4)

explain agenda main education is journey humanize humans with business and activities, encouragement grow flower awareness of evaluation And education.

Like Which stated in Chapter 37 Verse 1 Constitution No. 20 Years 2003 concerning the National Education System, the humanitarian process agenda consists of two things: 1. maturity and subsequent democratic nature; 2. preparation of a productive economy. Education functioning as media For prepare they For enter to productive economic region, with the process of learning, encouragement, and formation Spirit, Which very important For enter to region economy productive.

Dickona said that several things are necessary for religious education, according to Muhaimin (2005: vii-viii). Which First is knowledge moral, Which includes knowledge of morality, knowledge of morality, perspective taken, moral thoughts, decisions made, and knowledge of the self Alone. The second is moral action, which includes expertise, desire, and habit. Then Muhaimin add that education religion must covers things like ability, desire, And experience And problem religious from for The Wali Sanga with story the puppet. Puppetry This Lots have important values from history, both from noble values and from heritage, with matter important related with experience time Then.

In the current situation, tenacity and defense of noble principles with dignity And dignity very important, Because principle And strength For face This along with its human values. Sjafri Sairin (2002: 35) shows that the current education system, which cannot be separated from strong indications, has experiencing changes and alignment between individuals along with the development of the times. Currently, The era is experiencing educational developments, whether they like it or not, society must be able to adapt. myself and endure.

Therefore, the Islamic education system must be strengthened again to protect current modernity. By Because That, with increase quality learning, There is increasing educational supervision, especially those related to cognitive aspects. Everything For prevent action Which bad. Furthermore, This can achieved through the improvement of clear active services for proper and appropriate education with nature, which will produce quality individuals. To reduce assumption Which No Good or underestimated, We all Certain can do a number of matter This.

To understand how Islamic education is currently in the midst of a spirit of reform education national, We must understand meaning And role education Islam in life public Indonesia. For build paradigm new regarding Islamic education, we must start by looking at

how education Islam is present in the history of nations and countries, both in the past and present. Therefore Therefore, when we study the noble values contained in Islamic education, We must be honest and precise in determining the position, role and function of Islamic education. in public Indonesia in general at the moment This.

Objective from writing article This is For give image to the public about the dynamics of education in Indonesia that are currently occurring, from basic education to higher education medium. high, related to various aspects of Indonesia, its considerations, and his perspective.

There are several things that need to be considered in improving the quality of education at the moment. there are many demands to appear on improving the quality of human resources, and the belief that graduates of education are very focused on orienting themselves towards ability real. Third, as consequence from globalization, quality And group evaluated by considering relevant standards and comparison with community other. End very, Islamic education is awaited And public religious can instill Islamic values and character and matter other.

B. RESEARCH METHOD

The design used in this research is a literature review. review. Say key Which used is "Education Islam Contemporary" And "Modern Islamic Education". The selected articles are articles that meet the criteria inclusion: maximum journal publication deadline of 5 years (2020-2023), using Indonesian and English, original articles (research articles and articles available) in full text. The authors searched for research articles published on the internet. through access channel open like Google Scholar and Scopus.

Qualitative research is used in this paper to examine various phenomena. related to modern Islamic education. This study collected data through literature searches and relevant social facts. Related documents with contemporary Islamic education serves as a data source for this article. Method descriptive used For describe, explain, And answer in a way more details about the challenges and innovations in contemporary Islamic education that are taking place in Indonesia at the moment.

C. RESULTS AND DISCUSSION

Education Islam Contemporary

Help spiritual Which given to person Which not enough lucky known as education. In addition, it is emphasized that it is not always the influence of a person who has mature to

person Which Not yet mature can classified as educate Because Possible influence the No contain element educate. All efforts to influence, protect and assist must be focused on time mature child his students, that's it nature of education (Aminuddin & Kamaliah, 2022).

In other words, helping students to complete their life responsibilities. yourself rather than asking for help from others. Professor John Dewey said that education is process experience Because life is growth. This means helping inner growth without being limited by humans. As a creature who are given advantages by Allah SWT, humans have intelligence that is not possessed by humans. creature Allah other in his life Taufikurrohmah, I. (2022, August).

All efforts to influence, protect and assist must be focused in the adulthood of his students, that is the nature of education. In other words, helping child For finish not quite enough answer his life Alone than request help people other. Because world growth and development education Which significant And various system Supporter Which prepared, professor John Dewey consider education as process experience. Education Keep going continuously means that That Keep going needed as long as humans live. The education process will be needed until people die. (Hafi Ansarhari, 1983: 24-28) for unlimited inner growth. As a creature who are given advantages by Allah SWT, humans have intelligence that is not possessed by humans. creature Allah other in his life. According to Hasan al-Banna, the goal of Islamic education (tarbiyah khuluqiyah) is as follows: (1) Explaining the position of humans among other creatures and their responsibilities the answer in this life; (2) Explaining the relationship between humans and society And not quite enough the answer in order life socialize; (3) Explain connection human with nature and not quite enough the answer is in knowing wisdom creation in order to prosper the universe; and (4) Explain the relationship humans with nature and their responsibility in knowing the wisdom of creation in frame Rahmawati, N.A., & Supriyanto, S. (2023).

In paragraph Al-Araf paragraph 172, can understood that Allah has give natural religion to human, namely the value of faith to Which One who attached to every soul. The religion of nature can also be called the religion of monotheism, which is religion Islam which was revealed by Allah Samsuri, S. (2020).

Therefore, KH Ahmad Dahlan's philosophical perspective on the world of education Islam can be used as a reference and foundation for building epistemology. modern Islamic education. To build a noble and progressive civilization, Islamic education must be a reformer for other education. This study is very important For develop epistemology education Islam

contemporary For progress civilization country Because, according to Pond, Ahmad, And Sukenti (2020), education Islam Which made with philosophy Which Good will contribute on development of human civilization as a whole. Exploring the ideas of KH Ahmad Dahlan about education Islam contribute on development education Islam modern. Intelligent thoughts created in the past can be used to apply today. this and in the future, especially in the field of Islamic educational epistemology (Asman et et al., 2021).

Challenge Education Islam Contemporary

During revolution industry 4.0, all aspect life man focus on technological advancement. Because every tool and device used has been built in a wave Which allow development technology For used. Education Also No let go from progress civilization knowledge knowledge And technology. Therefore, every component of education must be able to use various media learning based on technology. By Because That, source Power education must Ready For utilizing technology and media learning to the maximum. To face the 4.0 era, high-quality facilities and infrastructure must be prepared For make it easier learning And source Power man must Ready to utilize existing facilities and infrastructure. Students, teachers, and staff education is a human resource that must be considered. especially ability educator in to design learning Which make learning more easy for participant educate.(Syafaruddin et et al., 2021) .

Every Teacher must prepared For face challenge era revolution industry 4.0 at this time. Because teachers who cannot use technology to design learning will left behind in learning.By Because That, every educator must own awareness For develop professional skills they itself, especially regarding internet technology. Stakeholders education will leave institution education Which No have educational resources and education personnel who are able to use technology and modern learning media. Because it is considered unable to compete in the world of work because of its appearance. In accordance with this situation, educational institutions must make plan For employ Teacher And power teacher based on ability they in learning.So, For fulfil need educational institutions have to spend a very large budget. Most educational institutions education changed switch become institution Which commercialized Because demands quality improvement. Because all educational institutions are trying to attract interest prospective students by providing high quality education that can guarantee that alumni will get a very decent job. Ibn Sina did not officially mention the term "curriculum", but the author can describes the curriculum and subject matter that each student must learn. According to Ibn

Sina, the subject matter is a discipline that will help students fill in room empty they and develop potential they Rahmawati, N.A., & Supriyanto, S. (2023). Rahmawati, N.A., & Supriyanto, S. (2023).

The current state of Islamic education still requires development so that it does not... stagnan in facing all challenges and progress (Sanaky, 2008). Education Islam experience decline due to two reasons. Which are caused by internal and external elements. Problem internal including policy Which made by they Which hold power, Which No in accordance with condition education Islam in all over country (Awwaliyah & Baharun, 2016). In addition, a large number of human resources are available No adequate has entered to in system education Islam, like madrasah. In addition, this problem is caused by government policies that ignore condition education Islam in institution education, Which impact on direction results education Islam. This Also Because system education pragmatic Which applied in Today's national education helps students prepare themselves for the needs market work. Next is problem curriculum education Islam And method or approach used as a reference in the implementation process. Curriculum in Indonesia very complex, start from election curriculum until process implementation. Because of the broad curriculum, educators must consider a variety of methods new. with the curriculum required for use Cholilah, M., Tatuwo, AGP, Rosdiana, SP, & Fatirul, AN (2023).

According to Bustam, BMR (2021). system education national moment This own at least six the curriculum that is officially used and includes Islamic education. The curriculum only experienced a name change, but the structure remains the same and is almost the same changed in terms of Islamic education outcomes. The methods and techniques used to teaching education Islam (Asman et al., 2021).

Updates Education Islam

Basically, the goal of Islamic education is to create good human beings. or man universal Which fulfil role main Which created by him. They do two roles at a time, as servant of Allah And as caliph in world (caliph fi al ard). By Because That, institution education Islam must consider the knowledge and actions of the Prophet Muhammad SAW, and assume responsibility to build the thirteenth Muslim community. According to al-Ghazali, The educational process aims to achieve two ultimate goals. The first is achieving human perfection, which culminates in self-approach.perfection physique Which leading on happiness worldly and the afterlife Rahmawati, N.A., & Supriyanto, S. (2023).

Make religion Islam as base For planning, method, And learning. because the progress of technology and science today cannot be dammed. In the era of the industrial revolution 4.0, the focus of developing science and technology is the prosperity of the world. So, every aspect of life is at stake for achieve material well-being. Therefore, to anticipate the development of technology moment This, steps required update.

Control to orientation paradigm pragmatic And materialism in world education as well as control to existence technology in world education is a step update Which must taken.

1. Control over materialistic and pragmatic orientation in the world of education Education Islam modern face paradigm practical And materialism

with make religion as controller main. Paradigm pragmatic There is in public Because alumni school difficult get work. Besides That, party Which

working also feel dissatisfied with the quality of educational institutions which are increasingly decrease. Company give apprenticeship And training to candidate employee Because lack of trust stakeholders.

In middle situation in where market Work has lost trust to educational institutions that are believed to be able to create a workforce that is in accordance with needs, prospective students are now turning to a pragmatic paradigm and looking for institutions education Which can ensure quality Which in accordance with need job market.

Basically, Islamic religious education does not reject the welfare of the world, however not enough to get to that. The main priority is happiness in the world and the hereafter. Because That, religion required For guard nature man as creature Lord. In surah Al-Baqarah verse 201, Among them there were also people who prayed, "Yes Our Lord, grant us goodness in this world and the hereafter, and protect us. from punishment hell. This show that education Islam No prioritize happiness in the afterlife while neglect welfare life in world.

Curriculum must arranged with objective And target besides base education.curriculum play role important in process education Because help all activity Study For reach purpose.18. Education Islam based on Islamic thought and based on the outlook on life, function, and the nature of human beings. The purpose of education is based on Islamic principles. The results will leading on formation curriculum Which unique And Islamic (Abdul Ghoni, 2005).

About method education, al-Attas to argue that education is process planting manners to in self man Which No can achieved in a way overall through method certain. He believe that student will show level understanding they about material in a way different during process

learning, Because knowledge And wisdom, two component main from Conception manners, truly is By Because That, load education must more prioritized than the method. However, according to al-Attas, institution education Muslim contemporary, influenced by the concept of secular Western educational practices , tend more emphasize method than load in process learning.

In accordance with Curriculum 2013, material given in a way historical, critical, And holistic. Learning thematic integrated use learning principles integrated, which uses themes as a unifying learning activity that combines a number of eye lesson at a time in One time look at advance For give experience Which meaningful for through experience direct And connect it deng "Implementation learning thematic integrated started from themes that have been selected or developed by teachers according to needs learners (SAIHU, 2020).

2.   Control on presence technology in world education

Technology supported by scientific advances towards the current 5.0 era has extraordinary potential that has entered all aspects of human life. Therefore Because That, education Islam modern must utilise development the to ensure the quality of education and the quality of output. In the world of education, technology must used. By Because That, effort For utilise technology in education through planning learning materials based on Islam, starting from from aspect cognitive, affective, And psychomotor. So, technology just tool For ensure continued Islamic learning continues until now.

Speak about knowledge And technology, public general Still consider education Islam as education Which only related with hereafter. Because limitations budget, institution education Islam left behind in matter information, communications, and technology. This very limited budget is not sufficient for finance the school's operational costs only. Madrasahs have the potential for growth Which limited Because source funding they Which very limited. In era contemporary like moment This, technology is need main For development of educational institutions, both general and religious education. Some person even believe that success institution education depends on availability current technology. Changes paradigm happen in all field, including education, as the result of the 4.0 era. At this time, the use of educational management information systems digital covers all over system education, including center service education based on digital in school, college tall, like Library Digital, System Academic Information (Siakad), Electronic Repository, Electronic Magazine (e-Journal), and digital

education management system used for all aspects of education, start from curriculum, Teacher, learning, etc.(Rozi, 2020)

If technology is used as a learning tool, students will be motivated to mastering the development of scientific civilization. In addition, having access to various literature digital Which related with idea religiosity, so that development knowledge knowledge can help action religiosity a person. With Islamic education that is character-based, this country is expected to be able to compete in future with education 4.0 Which focus on skills life Which superior (Umiarso And Asnawan, 2017). So by Because That, increase education character become very important in era freedom And limit, Because character shows the identity of the nation, strength and power of the state and unity nation and the meaning of the formation of human beings, in accordance with the goals of education national in a way overall (Priyanto, 2020)

3. Repair Curriculum education Islam

Discourse scientific about dualism education between education Islam And education general secular west has There is since era colonial. Due to by difference education This, curriculum education Islam separated from curriculum contemporary education.

There is impact negative for people Islam Because dualism between implementation Islamic education and general education. Those who graduated from secular public schools will work in respected positions in society, such as managers, doctors, lawyers, and etc. However, those who graduate from Islamic educational institutions are limited to becoming kyai, ustadz, imam, da'i, or religious leader in the community. This situation causes the community believe that education religion No produce profit financial. After completing their studies at Islamic educational institutions, they tend to stay together his group Alone and avoid public general.

Management curriculum is a system management Which collaborate, comprehensive, and systemic to achieve curriculum goals. In Islamic education, curriculum management should be developed in accordance with the management context based on madrasah And consider results evaluation curriculum previously, such as the School Level Curriculum (KTSP) from 2006 to 2013, curriculum 2013, And curriculum based.

These components are part of a system that must be always related to one another with that other. In institution education Islam, management curriculum consists of from at least four stage: 1. planning, 2. organizing, 3. implementation, And 4. control. In addition That, curriculum must developed, customized, And synergized For fulfil need era. Objective from

development this curriculum is For change, adjust, and give students the opportunity to learn towards the changes they desire. Another goal is For evaluate how much big change That happen on student. Draft change and continuity, dynamic, contextual, and sustainable are concepts that   underlie development curriculum This (Sholeh, 2020).

Principle development curriculum in education religion Islam is so that Teacher can to form And print generation Islam Which awake will knowledge knowledge, communication media, and good religion. Religious education curriculum Islam in era revolution industry 4.0 can used as tool For build students' intellectual abilities to face future challenges, especially in matter logic, thinking, And action. By Because That, principles Which underlying development curriculum education religion Islam on Finally more leading on role curriculum the in to form And change way of society act And thinking. (Rahmawati, NA, & Supriyanto, S. (2023).

D.   CONCLUSION

Writing This discuss about problem, difficulty, And effort update education Modern Islam, among other things, is part of the growing current of modernization, education Islam contemporary faced with on problem dichotomy education Which trying to build a space of separation between religion and science. This is part of the modernization trend that makes religion only a tool rituals and symbol of need somebody. Problem education Islam moment This currently develop in the era of the industrial revolution 4.0. because of the resources of facilities and infrastructure and resources humans are not ready to follow the development. Modern Islamic education renewal done by controlling the existence and goals of scientific progress and technology in world education. This allow control direction education Islam with focus on happiness in the world and happiness in the hereafter.

Because it is the obligation of Muslims to master modern science, the reformer education Islam believe that Islam allow access to knowledge contemporary knowledge. Therefore, students in Islamic educational institutions are encouraged to study various contemporary disciplines that are useful for life they during discipline knowledge the No contradictory with education Islam. Graduate of school Islam traditional Also usually viewed negative. They considered not creative, have narrow insights, and are passive, and cannot interact with person other. Schools Islam criticized Because only produce Teacher religion and preachers and do not produce students who are ready to work. Educators and Islamic education experts, continue to try to improve the existing system because of its weaknesses. Which happen during This in education Islam And management institution the.

However thus, challenge moment This Which related with update education must under consideration And used as base For do repair. Terms related to the update Islamic education today including improvement quality educator, development curriculum Which more Good, approach centered on student, coaching student affairs, budgeting, management facilities and infrastructure, improvement quality learning, competence graduate of, And increased cooperation educational community Islam.

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